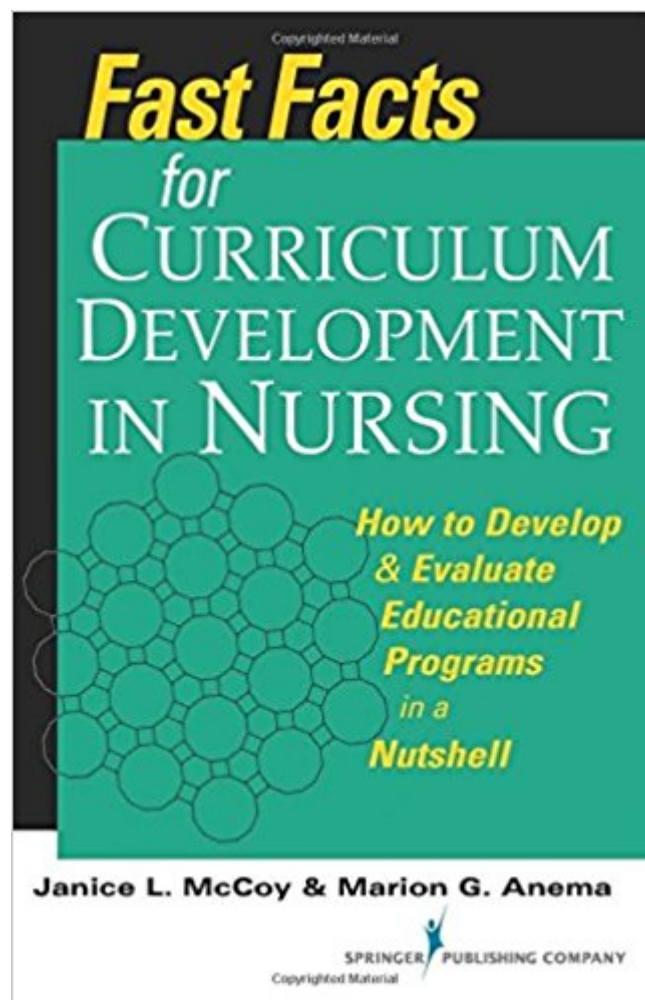




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# Fast Facts For Curriculum Development In Nursing: How To Develop & Evaluate Educational Programs In A Nutshell



## Synopsis

This new addition to the Fast Facts series is a pithy guide for novice nurse educators to the development, revision, and evaluation of programs and curricula that meet the standard requirements of the National Council of State Boards of Nursing, the NLNAC, and CCNE. Applying the concepts and principles of Systems Theory, the guide moves through the development process to include evaluation procedures where decisions are based on data. It addresses the common definitions of curriculum, how to design a curriculum, and how to design courses in accordance with the organizing elements of the program. The guide covers the purposes and development of a mission statement and of a program philosophy, as well as how to select an organizational framework. Curriculum implementation and faculty development requirements are also explored, in addition to educational and program outcomes and their evaluation. Organized for quick access and ease of use, each chapter defines key terms, summarizes important points, and lists resources for additional study. Key Features: Designed for use by all nursing educators regardless of educational environment or type of learner Breaks each step of the program development process into manageable parts that build on each other Uses concepts and principles of Systems Theory to guide curriculum development and evaluation Assists new nurse educators in quickly identifying the individual elements of a program and grasping the connections between them

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"This new addition to the "Fast Facts" series is a pithy guide for novice nurse educators to the development, revision, and evaluation of programs and curricula that meet the standard requirements of the National Council of State Boards of Nursing, the NLNAC, and CCNE. Applying the concepts and principles of Systems Theory, the guide moves through the development process to include evaluation procedures where decisions are based on data. It addresses the common definitions of curriculum, how to design a curriculum, and how to design courses in accordance with the organizing elements of the program. The guide covers the purposes and development of a mission statement and of a program philosophy, as well as how to select an organizational framework. Curriculum implementation and faculty development requirements are also explored, in addition to educational and program outcomes and their evaluation. Organized for quick access and ease of use, each chapter defines key terms, summarizes important points, and lists resources for additional study. Key Features: Designed for use by all nursing educators regardless of educational environment or type of learner Breaks each step of the program development process into manageable parts that build on each other Uses concepts and principles of Systems Theory to guide curriculum development and evaluation Assists new nurse educators in quickly identifying the individual elements of a program and grasping the connections between them "

Jan L. McCoy, PhD, RN, a nurse educator for over 25 years, has a wealth of experience in developing, implementing, and evaluating nursing education programs. Along with Dr. Anema, she developed the Walden University MSN distance program, as well as the RN-BSN and MSN distance, competency-based nursing programs at Western Governors University. For the majority of her nursing career, she has held nursing appointments at Central Wyoming College (1986-1999), including Chair and Director, Nursing Faculty; Chair, Professional/Technical Division and AH Division; and Director, Distance Education/Lifelong Learning. More recently, Dr. McCoy has served as nursing faculty at Walden University, Individual Service Coordinator, Wyoming Department of Health, Independent Contractor and Consultant for Sylvan Learning Systems (2003-2006), and interim Director of Nursing Programs and Mentor, Western Governors University, Salt Lake City, UT (2006 – 2008). With Dr. Anema, she has co-authored two books for Springer Publishing.

Marion G. Anema, PhD, RN, a nurse educator for over 25 years, has a wealth of experience in developing, implementing, and evaluating nursing education programs. Along with Dr. McCoy, she developed the Walden University MSN distance program, as well as the RN-BSN and MSN distance, competency-based nursing programs at Western Governors University. She has held faculty appointments at a variety of educational institutions, including most recently,

Educational Resources Director, Texas Education Resources (2010-2011); Chief Academic Officer, Mid America Learning (2009-2010); Associate Director, Nursing Programs, College of Health Professions, Western Governors University (2007 – 2008); Mentor and Faculty Chair, Walden University (2001-2007); Dean, School of Nursing, Tennessee State University (1990-2001); and Assistant Dean, Texas Woman's University, Dallas. (1979-1990). She holds certificates as an online instructor, in case management, online quality management, and intensive Bioethics. Her scholarly articles have been published in DCCN, JONA, Nursing, Journal of Nursing Education, Nurse Educator, International Nursing Review, Computers in Nursing, and Journal of Continuing Education in Nursing, among others. With Dr. McCoy, she has co-authored two books for Springer Publishing.

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